

NORTHWEST INDIANA WRITING PROJECT

Purdue University Calumet
Department of English and Philosophy
CLO 216
Hammond, IN 46323
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**Application for the 2011 Summer Institute
June 20 - July 15, 2011**

Name _____

School System _____

School _____

School Address _____ City, State, Zip _____

School Phone _____ School Fax _____

Home Address _____

City _____ State _____ Zip _____

Phone _____ Email _____

Grade Level You Teach _____ Number of Years Teaching _____

Subject(s) You Teach if Middle or Secondary _____

1. I will be able to attend the Orientation Meeting on Saturday, April 30, 2011, from 8:30 a.m.-1:30 p.m. at PUC

Yes No

2. If selected, I am willing to commit my time to work as a Teacher/Consultant to develop and implement Professional Development Programs in Teaching Writing at my own and other schools during the 2011-2012 school year.

Yes No

3. I am willing to commit to writing daily during the Institute.

Yes No

4. During this Institute, you will be required to demonstrate a lesson in the teaching of writing that you have used effectively in your classroom. The demonstration will be made before the group of summer fellows. Please list three lessons on which you feel competent to make a presentation.

- 1.
- 2.
- 3.

5. The Institute will provide presentations on the teaching of writing based on the most recent research in the field. It will also provide presentations related to the most pressing problems faced by teachers of writing today. Please list three topics in the order of importance that you would like covered during the Institute.

- 1.
- 2.
- 3.

Signature _____

Date _____

(Over)

Please attach the following:

1. The *Administrator Recommendation Form* completed and signed by your department chair, principal or superintendent.
2. Three examples of good writing from your students and a brief explanation of what you think is good in each.
3. An essay describing a teaching strategy that you have used to help your students write or to help them employ writing effectively in some other learning task. In describing this strategy, you will want to indicate how it represents your best teaching style as well as your convictions about how learning happens. You will also want to include in your description an analysis of the kinds of responses you have observed among your students when you employed this teaching technique.
4. Any articles or examples of writing (no more than two) that you have published (**OPTIONAL**).

If you have any questions, please contact Connie Farrell at (219) 989-2299 or farrellc@calumet.purdue.edu

**PLEASE SEND ALL FORMS TO THE ADDRESS ON THE FRONT PAGE
OR FAX TO CONNIE FARRELL@ (219) 989-2160**

DEADLINE: March 31, 2011 (by 5pm)

(Over)